

International Journal of Operations and Quantitative Management
CALL FOR PAPERS
for a new section on
Distance and e-learning in Operations and Quantitative Management

Section Editor

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Increasingly, universities and colleges around the world are offering courses and conferring degrees that are based on a distance learning model. In addition, organizations are offering managers opportunities for professional advancement through e-learning. To meet this challenge, educators are developing and offering curricula in which the courses are based on distance learning and e-learning. By eliminating geographic barriers, the distance learning and e-learning approaches provides flexibility for the individual to learn at your own pace. So, a fundamental question arises which is to what extent are these organizations ensuring the quality of such an educational model?

To address this issue as well as other broader issues associated with distance learning and e-learning; the *International Journal of Operations and Quantitative Management* has formed a new section which will publish related research papers. We solicit article submissions from authors that highlight latest issues and best practices in distance learning, e-learning, web-based learning, in operations and quantitative management. These articles will be considered for publication in a special section on *Distance Learning and e-Learning*, a new section added as a regular feature in the *IJOQM*. Specifically, this section will focus on a variety of important research questions related to *Distance Learning and e-Learning* in operations and quantitative management, including, but not limited to:

- Innovative teaching methods
- E-Learning and distance learning
- Concepts and methodologies
- Use of new technologies
- Cross-cultural collaboration
- Quality and assessment challenges
- Management and organizational challenges

If you wish to contribute your research to this section, please submit manuscripts (in both MS Word and PDF file formats) via email to the section editor, Dr. Sohail S. Chaudhry. All manuscripts should be written in English, should be double-spaced with 1-inch margins on all sides, should include an abstract of no more than 100 words, and should be formatted in MS Word in a manner that is suitable for double-blind refereeing. To accelerate the review process, authors may suggest up to 5 potential reviewers. (Please provide names, addresses, phone, and fax numbers, and email addresses of potential reviewers.) The Section Editor, in consultation with the Editor-in-Chief of the *IJOQM*, will make all final decisions as to the suitability of manuscripts for inclusion in this section. Manuscripts that lack clarity in presentation or are outside the section scope will not be sent for review. The section editor is not obliged to seek the opinions of the reviewers recommended by the author(s). Additional information about the *IJOQM* review process may be found at: http://www.ijoqm.org/Info_authors.pdf.